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| **Unit:Time****Lesson 8** | №1 Maykain Kazakh secondary school |
| **Date: The 5th of December** | Teacher name: Saule Tursukpayeva |
| **Class: 3 “A”** | Number present: 10 absent:  |
| **Theme of the lesson:** | My day |
| **Learning objectives:** | 3.L8 Understand short, narratives on a limited range of general and some curricular topics3.R1 Recognize, identify and sound with support a limited range of familiar words in simple sentences 3.S1 Make basic statements which provide personal information on a limited range of general topics3.W1 plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics |
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| **Lesson objectives:** | All learners will be able to:* Use appropriate vocabulary in their speech
* Try to find answers to the questions
* Speak about daily routine
* Do the tasks correct
 |
| **Previous learning** | At the right time |

 **Plan**

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| **Planned timings** |  **Planned activities** | **Resources** |
| **Beginning**2min | Organization moment. Greeting. T: Good morning. P:Good morning3 to youGood morning dear teacherI am glad to see youT: I am glad to see you tooThe pupils sing the song “Hello” (guests)P: How are you today? (alltogether)Guests:………T: What is the day today? What season is it now? What is the weather like today? Thank you.Pupils say their wishes to each other. | “Hello” songhttps://arhivurokov.ru/kopilka/uploads/user_file_53d0c45e06a2a/img_user_file_53d0c45e06a2a_2.jpg |
| **Checking the H\W****5 min** | My favourite day is ………(creative work) The form of checking: orally, at the blackboard Good. Exellent. Fine. Very good or Smiles | Students’ works |
| **Lead in** 3min | The picture is cut into several partsP: Assemble the mosaic and tell the theme of our lessonhttps://us.123rf.com/450wm/AlexBannykh/AlexBannykh1506/AlexBannykh150600020/40950573-%D0%9C%D0%B0%D0%BB%D1%8C%D1%87%D0%B8%D0%BA-%D0%BF%D1%80%D0%BE%D1%81%D1%8B%D0%BF%D0%B0%D0%B5%D1%82%D1%81%D1%8F.jpg?ver=6 https://st2.depositphotos.com/1001009/7434/v/950/depositphotos_74346047-stock-illustration-boy-sleeping.jpgP: My dayWhat will we do at the lesson? (The aims are on blackboard)P:………….T: OK , thank you | Pictures |
| **Middle**29 min**Reflection****End**1 min | 1. T: Look and say the activities (individually)

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Pupils match the pictures and the sentences one by onePictures on the theme “My day” Nice of you. Thank you . Go to your place.1. Working with pictures (group work)

P: Choose the pictures-activities on the theme “My day”1. In the morning (1st group)
2. In the afternoon (2nd group)

These cards are on the floor. Pupils take one card and stand in their group and say the activityNow choose the pictures- activities (all pupils)In the evening1. Time. T: What is it? P: It’s a clock

T: What time is it? P: …….T: Take the stickers, ask and answer the questions (pair work) T: Pupils, how are you?Come to me, take a sticker and stick on the mood board, please.**http://xn----7sbdelf0d4aj.xn--p1ai/d/958063/d/%D0%90%D0%A0%D0%A2_1866.jpg**1. Reading – Writing

Read the text. Write the words of the days of the week under the picture. Say the words correctly.This is Mike. He’s got small brown eyes. He can dance and he can swim. He can’t ride a bike. Every Monday, he plays football with his brother at home. Every Tuesday, he swims with his friends at school. On Wednesdays, he sings Chinese songs. On Thursdays, he plays computer games at home. Every Friday, he draws pictures in his bedroom. Похожее изображение

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| Картинки по запросу pics for kids a picture of a  boy drawing | Похожее изображение | Картинки по запросу pics for kids a picture of a  boy playing computer games | Похожее изображение | Related image |
|  |  |  |  |  |
| **Descriptor:**Self assessment | A learnerreads the text and writes the right day of the week under the picture according to the text; pronounces words of the week intelligibly; |

 **Energizer: singing the song and doing the actions**1. Listening Pupils listen to the text and do the task

Похожее изображение

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| 1. | My alarm clock rings at | 6:30 | 7:30 | 8:30 |
| 2. | I take  | a bath |  a bus |  a shower |
| 3. | I usually have bread with chocolate and  |  a cup of coffee | a cup of tea  | a glass of milk |
| 4. | I go to school  | by bus |  by car  |  on foot |
| 5. | I usually do my homework | from 3 to 4 |  from 4 to 5 | from 3 to 5 |
| 6. | I go to bed at  | 10 o’clock |  12 o’clock | 11 o’clock |
| **Descriptor:** | A learnerticks the correct item. |

Pupils assess each other“!”- Without mistakes“+”- Some mistakes“-“- There are not correct answers1. H\W

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| **Task.** **Read the text. Answer the questions.** I like my art class. We have a great teacher Mrs. Hilbert. She is a wonderful artist. She teaches us how to mix paint to make the right colours for painting. We draw and paint every day in class.  We have an art exhibit in May this year. I have three paintings I am working on now. **Answer the questions**1. What is one of the favourite classes of the student?a) mathb) readingc) artd) music2. Mrs. Hilbert is aa) nice ladyb) wonderful artistc) sweet persond) beautiful person3. What does Mrs. Hilbert teach the class to do?a) bake chocolate cakeb) write great storiesc) mix paintd) do long divisions4. When do they have an art exhibit?a) in Autumnb) in Springc) in May this yeard) in Summer5. How many paintings is she working on now?a) oneb) twoc) sixd) three |
| **Descriptor:** | reads the text;answers the questions using information from the text. |

**Task 2. Read the words and put the words in the right order**1. have, lunch, at school, I
2. read, I, books, in, afternoon, the
3. I, a shower, evening, in, have, the
4. go, to school, at, I, past, 7, half
5. brush, I, teeth, my, morning, the, in

**Descriptor:** reads the words puts the words in the right orderWriting “The bus stop” About daily routineThe pupils are divided into three groupsThe tree. The pupils assess their work at the lesson http://images.easyfreeclipart.com/490/oak-by-artokem-a-tree-that-somewhat-resembles-younger-490551.png(Leaf, flower and apple)I did all my best! Excellent! http://fotodes.ru/upload/img1336426135.jpg I tried as much as I could Rather good! http://domoboev.kz/sites/default/files/styles/wallpaper_img/public/3-125.jpg?itok=qESFd7OM I should learn English better! Not very well. https://im0-tub-kz.yandex.net/i?id=d2203edf456279323ca3c1395d58c75f&n=13 T: The lesson is over. Thank you for your work at the lesson. Good-bye.P: Pupils sing the song " Bye Bye Goodbye” | PresentationPresentationPicturesClock withstickers (questionsMood boardWorksheetsDays of the weekThe song“Head, shoulders, knees and toes”WorksheetsWorksheets for each studenthttps://image.freepik.com/free-vector/many-people-waiting-at-the-bus-stop_1308-5871.jpgBye Bye Goodbye. Mp3Knock Knock English |

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| Additional information |
| Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners? | Assessment – how are you planning to check learners’ learning? | Health and safety checkICT links |
| Support for weaker students: working in pairs/groups, phrasesChallenges for more able students: Encouraged to do more writing; assist weaker students.Pair work, Whole group work | MonitoringFeedback on the work | Health promoting techniquesBreaks and physical activities used.Safety rules |
| ReflectionWere the lesson objectives/learning objectives realistic? Did all learners achieve the LO? If not, why?Did my planned differentiation work well? Did I stick to timings? What changes did I make from my plan and why? | The LO were realistic and all learners achieve them.Planned differentiation worked well.I sticked to timings. |
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| Summary evaluationWhat two things went really well (consider both teaching and learning)?1: Reading 2: SpeakingWhat two things would have improved the lesson (consider both teaching and learning)?1: Listening2: Task on the theme “Time” |